

***Guidelines for bibliographic, citing and scholarly resources for major papers for 2312***

1. For the major papers for 2312, students are expected to consult at least 6 scholarly resources.<sup>1</sup>
  - a. At least two of these are expected to be books
  - b. At least two of these are expected to be journals
  - c. The other two are open
  - d. Students are welcome to use more than six scholarly resources
2. Students may use non-scholarly resources sparsely. Non-scholarly resources<sup>2</sup> should not dominate the paper and should make up a slim ratio of resources used. Readers should be convinced that the paper relies more on scholarly than non-scholarly resources.
  - a. Students may only cite Wikipedia once,
  - b. Any other non-scholarly resource should be cited only once
  - c. Students should not over cite from non-scholarly resources
  - d. Students should make sure that citing from non-scholarly resources is balanced with and exceeded by citing from scholarly resources.
3. Students are to consult with their specific TAs regards the citing/bibliographic style preferred for the paper.

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<sup>1</sup> A scholarly resource is one that is accountable to their profession and to the public through scholarship and research, which has integrity and is scrutinized by scholars. Generally journals affiliated with the university academy and/or professional academies follow processes that allow for and track such accountability and encourage rigor and scholarly integrity. Wikipedia and many online resources do not follow such a process. Especially, when using a website, but generally as a rule - you need to verify your sources for their scholarly and professional integrity.

<sup>2</sup> A non-scholarly resource is one that is not accountable to the academic community for its research and investigations, though it maybe held to populist conceptions of integrity. People magazine for example, is held to certain journalistic standards of scrutiny, though these may be argued to be light. Newspapers do vary in their commitments in this regard, and thus depend on reputation. Many websites are not held to any scrutiny in this, and have even constructed their sites with resources that have been “borrowed” without accounting for sources. Thus for non-scholarly resources – standards of integrity vary highly and depend on the reputation of the resource. Students are thus cautioned to be aware of the variance and to take care in to build their papers on scholarly resources and use non- scholarly resources with caution and care. Particularly with websites, students are encouraged to be concerned that they may be using resources that have “borrowed” indiscriminately and without credit to sources – and that it is these websites that can lead to issues around academic integrity.

